

Aspire Day Nursery Newsletter



November 2020

Manager - Christine Moxon
Deputy Manager - Hayley Hooper

Welcome to the November Newsletter. I hope you find it useful and enjoy reading it.

LANGUAGE OF THE MONTH – Spanish

Our policy this month is induction of new employees and volunteers

At the end of the newsletter you will find each rooms activity plan for the month

Christmas opening

Just to remind all parents that we close at 12pm on Christmas eve, the children will have enjoyed lunch before leaving. We reopen on Monday 4th January 2021.

Lockdown

Here we go again, but a little different this time – nurseries can say open, I think we are all happy about this!

With regards to us, we aim to continue as we have been with regards to opening hours as normal. If we go have any difficulties with this, for example, staff sickness we will let you know if we need to make a temporary change.

Rooms are now pretty much in their own bubble completely, with pioneers and imaginers in one bubble together.

We have cancelled our extra-curricular classes for this month, and look for them to restart as soon as lockdown is lifted.

Please continue to wear a facemask on site and if you do not have one, please ring the doorbell and we will come to you. Where possible please ensure your children walks to the door, rather than carrying and handing over to help limit contact and distance between parents and staff.

Please also restrain from bringing in objects from home to nursery that are not required during the day.

Photos

Our nursery photos have been printed and are ready for collection. Please come to the office and we will be able to give it to you.

They are £8 and for an additional £2 you will receive the digital copy as well.



Parents using tax free childcare or 30 hour funding please remember to reconfirm your eligibility with HMRC, without doing it approx. 3 monthly you will lose your right to funding and account

30-hour funding

If your child is born between **1st January and 31st March 2018** then you can see if you are eligible for the 30 hours funding. To do this please click on the link. <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>

If you are eligible, we need this code NOW.

All parents that currently receive this 30-hour funding you need to reconfirm eligibility in the next few weeks in order to receive funding for the April term, please log onto your account to check your reconfirmation date. Failure to do this will result in a loss of funding. If you require further information, please contact us. Please look out for emails from us regarding the funding as we continuously email updates during the term.

Reminders

Sickness

If your child has had pain relief medication **within 8 hours** of nursery it is our policy that they do not come into nursery that day. (COVID SIGNS HAVE A SEPARATE POLICY)

Collecting your child

When collecting your children from nursery please ensure you are here by 6.10pm if you would like to receive a detailed handover, after this time, basic information will be given. Please bear in mind we close at 6.30pm and this is when staff shifts end, they are keen to go home after a long day.

Security

If you greet a parent at the door when entering or exiting, please do not let that person in or out, they must use the finger print system. Please ensure you make sure the gate is fully closed behind you.

Allergies

I would like to remind parents that we request children do not enter the nursery eating any outside food. This is due to having children with serious allergies. Please respect that we are doing it for the best interests of the children.

No mobile phones

Please note, we ask that parents do not use mobile phones while onsite.

Fees

Fees are due on the 25th of each month for the following month.

Please Note:

Nursery Opening: The nursery opens at 7:30am, although the staff do come in earlier than this each morning. Please be reminded that the staff are very busy setting up the room, making necessary checks of resources and making sure that everything is ready for the day ahead. Please can you therefore now wait outside the building until 7.30am.

Buggy shed: Could we remind all parents that your buggies need to be folded if they are left in the buggy shed so that there is enough space for everyone's buggies. It also makes moving around in the small shed much easier as well.

Late Pickups: It has been noted that there has been a lot of lateness with pickups lately. Please be reminded that we close promptly at 6:30pm. If you are going to be late picking up your child, please let us know as soon as possible so that we are aware. If you are late you will be charged the late pickup fee as staff has to stay after their shift. The late fee goes directly to the staff.

Clothing: Please make sure that any belongings you send to nursery are clearly labelled with your child's name as this will help staff to know who it belongs to and will also highlight to other parents who the item belongs to, meaning less items going home with the wrong people.

Policy of the month

3.1 Induction of employees and volunteers

Policy statement

We provide an induction for all employees and volunteers in order to fully brief them about the setting, the families we serve, our policies and procedures, curriculum and daily practice.

Procedures

- We have a written induction plan for all new staff, which includes the following:
 - Introductions to all employees and volunteers.
 - Familiarisation with the building, health and safety, and fire and evacuation procedures.
 - Ensuring our policies and procedures are read and adhered to.
 - Introduction to the parents, especially parents of allocated key children where appropriate.
 - Familiarisation with confidential information in relation to any key children where applicable.
 - Details of the tasks and daily routines to be completed.
- The induction period lasts at least two weeks. The management team inducts new employees and volunteers. A member of the senior management team inducts new managers.
- During the induction period, the individual must demonstrate understanding of and compliance with policies, procedures, tasks and routines.
- Successful completion of the induction forms part of the probationary period.
- Following induction, we continue to support our staff to deliver high quality performance through regular supervision and appraisal of their work.
- We have a folder with policies that are essential for the first few days within the nursery that are read on the first day.

Explorers Room (Lauren)

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|---|--|---|--|
| <p>Physical: Enjoys the sensory experience of light sensory play, paint and glitter, mark making etc. Learn to pass objects toys from one hand to the other.</p> <p>I will try to learn to hold a pen or crayon using a whole hand grasp.</p> | <p>PSED: Builds relationships with special people. Interacts with others and explores new situations when supported by familiar person.</p> | <p>C&L: We will be moving our whole body to sounds we enjoy such as music or a regular beat. Frequently imitates words and sounds in play</p> | <p>This month in Explorers we will be focusing on sensory play by exploring light, sound and touch. We will be using activities to encourage the children to explore using their senses by providing messy, art, musical and light play. We will also be celebrating firework night and Diwali by creating pictures and watching festival clips. We would also like to have a warm welcome to our new children starting in which we will be focusing on helping them settle and build bonds.</p> |
| <p>Literacy: Turning pages in books Exploring story time using puppets to re create characters and engage the children</p> | <p>Mathematics: Develops an awareness of number names through their enjoyment of songs (Such as zoom zoom zoom) Gets to know and enjoy daily routines, such as mealtimes, nappy time and bed time.</p> | <p>Expressive arts and design</p> <p>EAD: Using toilet tubes to create firework marks Celebrating Remembrance Day by creating poppies using paint rollers and stain glass window poppies for decoration. Making Diwali lanterns to hang in the room and light sensory to have a experience of how different cultures celebrate.</p> | <p>Understanding the world</p> <p>If anyone has any old essentials such as bracelets, remotes, phones, keys, sunglasses etc we would really appreciate you bringing them in for role play toys. Thank you!</p> |

Discoverers Room (Hana)

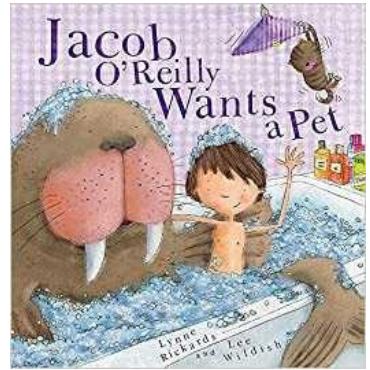
| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|--|--|---|--|
| <p>Physical : I will be enjoying the sensory experience of making marks in damp sand,paste and paint (8-20)</p> <p>Make connections between the movements and marks I make (16-26)</p> <p>Attempts to use a spoon (8-20)</p> | <p>PSED: I will begin to learn that somethings are thiers ,some things are shared and some belong to others (16-26)</p> <p>Respond to a few appropriate boundaries with encouragement and support (16-26)</p> <p>Enjoys finding eyes,nose,mouth as part of a game (8-20)</p> | <p>C&L: I will understand single words (8-20)</p> <p>Understand simple sentences (16-26)</p> <p>Start to have the use of everyday words (16-26)</p> <p>Have a strong exploratory impulse (8-20)</p> | <p>This month in discoverers our theme will be The Gruffalo. We will be doing lots of different activities around The Gruffalo including exploring different textures,arts and crafts and reading The Gruffalo story. We will also be celebrating Diwali and will be doing activities on Diwali as well as firework night and making poppies for remberence.</p> |
| Literacy | Mathematics | Expressive arts and design | Understanding the world |
| <p>Literacy: I will handle books and print with interest (8-20)</p> <p>Intrested in books and rhymes, may have a favourite (16-26)</p> | <p>Maths : I will start to begin to understand that somethings happen 'now' (16-26)</p> <p>Attempt to sometimes successfully fit shapes on an under board or puzzle (16-26)</p> <p>Develop an awareness of number names (16-26)</p> | <p>EAD: I will explore and experiment in making movements that leave marks (16-26)</p> <p>Explore a range of media through sensory exploration (8-20)</p> <p>Pretend that one object represents another (16-26)</p> | <p>UTW: I will start to learn that things are used in different ways (8-20)</p> <p>Explores objects by linking together different approaches (16-26)</p> |

Imagineers Room (Alannah)

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|---|--|--|---|
| <p>Physical</p> <ul style="list-style-type: none"> •showing control in holding and using jugs to pour, hammers, books and mark making tools •making connections between movements and marks we make | <p>Personal, social and emotional</p> <ul style="list-style-type: none"> •playing alongside others •seeking out experiences with others •gradually able to engage in pretend play | <p>Communication and language</p> <ul style="list-style-type: none"> •understands more complex sentences •selects familiar objects by name when asked and goes and finds them •beginning to put 2 words together | <p>This month we will be exploring camping, we will be engaging in role play activities such as reading and singing around a campfire, drinking hot chocolate and picnics. We also will be making pretend campfires , sleeping in a tent , exploring bugs and going on a bear hunt!</p> <p>We will also be doing lots of arts and crafts around camping, fireworks and bonfire night!</p> |
| Literacy | Mathematics | Expressive arts and design | Understanding the world |
| <p>Literacy</p> <ul style="list-style-type: none"> •interested in books and rhymes and may have favourites •has some favourite songs, rhymes, jingles and poems | <p>Mathematics</p> <ul style="list-style-type: none"> •says some counting words randomly •uses blocks to create simple structures | <p>Expressive arts and design</p> <ul style="list-style-type: none"> •moves whole body to sounds they enjoy •creates sounds by banging, shaking , tapping and blowing •expresses self through physical action and sound | <p>Understanding the world</p> <ul style="list-style-type: none"> •notices detailed features of the environment •remembers where objects belong |

Pioneers Room (Kayla)

Just a reminder that if you have a recent family photo of you could please bring one in or email it to Christine for us to print. We would love to add it to our board , thank you to those who have brought one in.

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|--|--|--|---|
| <ul style="list-style-type: none"> * trying to walk up and down the steps holding on to the wall, two feet to a step *Turning the pages in a book * trying to communicate weather my nappy is soiled or wet. * trying to be more willing to try new food textures and tastes | <ul style="list-style-type: none"> *seeking out my peers to share experiences * Demonstrating a sense of myself an individual (wanting to do things on my own, saying no) *expressing my own feelings such as happy and sad . | <ul style="list-style-type: none"> *trying to have single channelled attention * trying to understand more complex sentences * trying to understand who, what, where in simple questions *Using a variety of different everyday words <p>We will also be making some different crafts and celebrating remembrance day and Guy Fawkes</p> | <p>As our theme this month in Pioneers we will be looking at the book "Jacob O'Reilly wants a pet" its a lovely book that explores lots of different animals that 'Jacob' wants as a pet and the children have really enjoyed reading over the past few months . Alongside reading this story we will be making all the different animals to go on our display board exploring the numbers that Jacob has at his pet sitting business, engaging in some vets and pet groomers role play and exploring any bugs and snails that we can find in our life garden outside .</p>  |
| Literacy | Mathematics | Expressive arts and design | Understanding the world |
| <ul style="list-style-type: none"> * repeating words and phrases from familiar stories * trying to fill in missing words or phrases from rhymes *distinguishing between different marks I make | <ul style="list-style-type: none"> *Reciting some number names in sequence *Using some language of quantity *Trying to understand that things might happen 'now' | <ul style="list-style-type: none"> *Joining in on my favourite songs *Experimenting with different colours , blocks and marks *making lots of different crafts by using a variety of different materials * beginning to make belief by pretending | <ul style="list-style-type: none"> *trying to imitate everyday actions *Enjoy playing with world models *trying to notice detailed features of my environment *trying to Aquire basic skills with Oct equipment |

Creators Room (Heidi)

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|--|---|--|---|
| <p>PD</p> <ul style="list-style-type: none"> - I will be learning how to be more independent by helping with clothing. Eg: unzips zipper on jacket - I will be learning how to run safely on whole foot to show the speeds of different animals. | <p>PSED</p> <ul style="list-style-type: none"> -I will be learning different ways of comforting that I can use when my friends are distressed. - I will be expressing my own preferences by choosing activities that interest me. | <p>CL</p> <ul style="list-style-type: none"> - I will be learning and getting a better understanding of simple concepts. Eg: big or small animals - I will be learning new words that I can then begin to use in communicating. | <p>This month in creators our theme is 'in the jungle'. We will be learning about new animals and engaging in role play activities to portray these animals. We will be doing lots of arts and crafts to create our very own jungle in the room. We will also be celebrating Guy Fawkes and Diwali and Remembrance Day throughout the month of November.</p> <p>SPECIAL EVENTS</p> <ul style="list-style-type: none"> - remembrance day - Diwali - Guy Fawkes |
| L | <p>M</p> <ul style="list-style-type: none"> - I will be learning about big and small animals and the different shapes and sizes of them - I will be learning to count whilst singing new songs about animals and their babies. | <p>EAD</p> <ul style="list-style-type: none"> - I will be exploring new animal sounds and make them using musical instruments - I will be learning to mix colours - I will be learning how to move and sound like different animals by make believe | <p>UW</p> <ul style="list-style-type: none"> - I will be learning basic technology skills on how to operate remote control vehicles - I will be learning and exploring different animals and their habitats in my play |

Adventurers Room (Hayley)

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|--|---|---|--|
| <ul style="list-style-type: none"> * May be beginning to show preference for dominant hand * Uses one handed tools and equipment | <ul style="list-style-type: none"> * Expresses own preference and interests * Shows confidence in asking adults for help * Confident to talk to other children when playing, and will communicate freely about own home and community | <ul style="list-style-type: none"> * Shows interest in play with sounds, songs and rhymes * Understands 'who', 'what', 'where', in simple questions * Begins to ask simple questions | <p>The theme of the month is 'people who help us'</p> <p>Some activities we will be doing this month are:</p> <p>Junk modelling Fire fighter obstacle course Washing babies Brushing plaque off teeth (pictures) Shape pictures Counting games Hospital role play</p> <p>Special events:</p> <p>Bonfire night - 5th Remembrance Day - 11th Diwali - 14th</p> |
| Literacy | Mathematics | Expressive arts and design | Understanding the world |
| <ul style="list-style-type: none"> * Distinguishes between different marks they make * Has some favourite stories, rhymes, songs, poems or jingles | <ul style="list-style-type: none"> * Begins to make comparisons between quantities * Uses some numbers accurately in play * Begins to use the language of size * Shows an interest in shape by playing with shapes or making arrangements | <ul style="list-style-type: none"> * Joins in signing favourite songs * Experiments with blocks, colours and marks * Realises tools can be used for a purpose | <ul style="list-style-type: none"> * Learns that they have similarities and differences that connect them to, and distinguish them from others * Enjoys playing with small world models such as a farm, a garage or a train track |

Inventors Room (Cheyenne)

| Physical | Personal, social and emotional | Communication & language | Overview and special events |
|---|--|--|--|
| <p>Physical development</p> <ul style="list-style-type: none"> ~I will use one handed tools or equipment ~I will draw lines and circles using gross motor skills ~I will observe the affects of activity on my body | <p>Personal, social and emotional development</p> <ul style="list-style-type: none"> ~I will demonstrates friendly behaviour and initiate conversations and form good relationships with peers and familiar adults. ~I will be more outgoing towards unfamiliar people and more confident in new social situations. ~I will be confident to talk to other children when playing and will communicate about my own home and community. | <p>Communication and language</p> <ul style="list-style-type: none"> ~I will be able to retell a simple past event in correct order ~I will question why things happen and give an explanation ~I will listen to stories with increasing attention and recall. | <p>For the month of November, our topic of focus will be 'all about me.' The children will be talking about their families and their interests, learning about body parts and their emotions. We have gained more children from adventurers this month, most of the children know each other but we thought it would be nice for some of them to learn about each other that have not met yet. We will also carry on looking at autumn throughout the month too, keeping our discovery tray out.</p> <p>Some other special events we will talk about this month are:</p> <ul style="list-style-type: none"> ~ Diwali ~ world kindness day and children in need ~ bonfire night. |
| <p>Literacy</p> <ul style="list-style-type: none"> ~I will look at books independently. ~I will listen to and join in with stories and poems, one-to-one and in small groups ~I will sometimes give meaning to marks as to draw and paint. | <p>Mathematics</p> <ul style="list-style-type: none"> ~I will show interest in shapes and space or making arrangements. ~I will know that numbers identify how many objects are in a set ~I will know that not all objects can be counted and will count things such as claps, jumps and throws. | <p>Expressive arts and design</p> <ul style="list-style-type: none"> ~I will develop forms of my expressions ~I will understand that I can use lines to enclose a space and then begin to use these shapes to represent objects. ~I will capture my experiences and responses with a range of media such as music, dance, paint and other materials or words. | <p>Understanding the world</p> <p>Understanding the world:</p> <ul style="list-style-type: none"> ~I will know some of the things that make me unique and can talk about some of the similarities and differences in relation to others. ~I will recognise and describe special times or events with my family and friends. |

Investigators Room (Anju)

| Physical | Personal, social and emotional | Communication and language | Overview and special events |
|---|---|--|---|
| PD <ul style="list-style-type: none"> * I will be asked to show where my heart is. Can I feel it beating? I will take part in a range of activities that allows me to do different movements. What do I notice about my heartbeat now? * I will explore what my hands can do via different fine motor skills activities, such as threading, hammering, rolling and twisting. What am I able to do to different materials using my hands? * I will learn all about keeping healthy. I will learn about healthy foods, exercising and a good rest/sleep. | PSED <ul style="list-style-type: none"> * I will talk about what it means to be unique. Can I name something that I think makes me unique? Add handprints to a large piece of paper and add my thoughts and ideas for a 'what makes us unique' display. * I will explore different emotions. I will sit in a circle and play 'pass the feeling'. A feeling will be whispered one of my friends, they will make the expression and pass it around the circle. Can I guess what the feeling is? * I will sit in a circle and pass around Dicey, our circle time mascot. I will be asked to name something I like and explain why. It could be a toy, food, person, etc. Then, I will be asked to think of something I dislike and explain my reasons why. | C&L <ul style="list-style-type: none"> * I will explore my senses. I will close my eyes and be encouraged to feel, smell, look at and listen to a range of objects. Can I use suitable describing words to talk about the objects? * I will play a game of 'Guess Who?'. I will choose a friend to give clues (such as hair colour) to the class. Can my friends guess who I am describing? * I will make stick puppets of myself and/or my friends using arts and crafts materials. I can use the puppets to act out a story with my friends. | Our theme this month is 'all about me' Special events <ul style="list-style-type: none"> Fireworks Diwali |
| Literacy | Mathematics | Expressive arts and design | Understanding the world |
| Lit <ul style="list-style-type: none"> * I will try to draw a picture of myself and my family. I will write their names with support to practice my pencil control. * I read books about emotions and healthy habits. * I will read the emotions display chart and stick the | Maths <ul style="list-style-type: none"> * I will draw around my foot and then measure how long my foot is using cubes. * I will use a range of 2D shapes to build a picture of a person. * I will talk about the months of the year. Can I name any? Do I know what month my birthday is in? Look at the birthday chart together - which month has the most birthdays and which month has the least? | EAD <ul style="list-style-type: none"> * I will play and explore different roles in the Home Corner. * I will sing a range of songs that relate to bodies, such as 'Head Shoulders Knees and Toes' and 'The Hockey Cokey'. * I will use paper plates and a range of media and materials to try and make a self- | UTW <ul style="list-style-type: none"> * I will explore the garden and the room to see what I can collect. Can I describe the texture of the objects? * I will bring in a baby picture from home and compare the pictures of me as a baby to now. How have I changed? What can I do now that I could not do as a baby? |

expressions on the correct emotion circles.

portrait. I will explore looking in a mirror to help me.

* I will lay on the floor and use building bricks to make my outline. I will stand up to look at the outline and see what I can notice.

* I will talk about how many people there are in my family and how we celebrate special occasions.